U.S. Chamber of Commerce
Institute for Organization Management

202.463.5570
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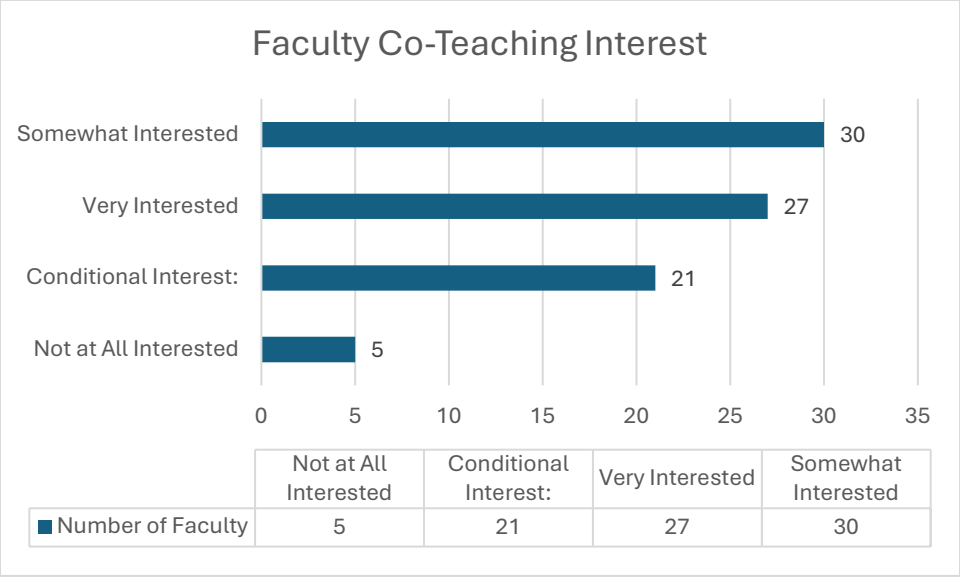
@IOMeducates

# Faculty Co-teaching Feedback

## AI-Generated Summary

**Faculty Interest**

Feedback suggests most faculty are open to co-teaching but require more information about potential co-teachers, topics, and logistics.




**Recommendations for Co-Teaching Courses**

Faculty emphasized the value of co-teaching for courses that benefit from multiple perspectives, such as those involving real-life experiences, leadership, and strategic planning.

There is also interest in co-teaching with specific individuals or in specific formats, such as panels or moderated discussions.

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## Verbatim Feedback

**“If there were an option to co-teach at Institute, how interested would you be to do this? (Please note, this is NOT a requirement; the topic has been discussed and we would like to better understand.”**

- Very interested (S27)
- Somewhat interested (30)
- Not at all interested (5)
- It depends on the course (21)
- Happy too, I'm flexible.
- I need to know more about who it would be with, what topic, and how we would work together to make it happen.
- I'm interested and it depends on the course/location. I have co-taught many times with IREM
- Matt McCormick and I talked about how much fun it would be to teach CEO Lesson's learned together.
- Open to it! It's about your focus and interest.

**If the concept of co-teaching were further explored, what courses or topics would you recommend be co-taught?**

- Diversity, Equity and Inclusion, Government Affairs, Marketing and Communication, Leadership and Management & Strategic Planning
- Again, I don't have firsthand knowledge since I have not yet been assigned as faculty.
- AI
- Any community development/economic development courses; membership and fundraising courses
- Any of the courses I ranked would benefit from co-teaching. I think this option would only enhance the learning experience.
- Any of the sessions I indicated I am interested in teaching
- Any of the topics would be okay for me to co-teach.
- Any.  Even courses where I may be considered "expert", second opinions, shared perspectives, or contrasting views give participants greater range of options.
- Anything with my good great friend Lowell Aplebaum

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- CEO Lessons Learned, Communicating with Confidence,  I'm sure there are more and I like the idea, it could be fun, showcase comradery and in some cases be more impactful. Count me in!
- CEO lessons learned; community & economic development; workforce
- "Communicating Through the Media”
- Communication course ion it includes public speaking
- Community and Econ Development, Partnerships and Alliances
- Core classes which are longer and would benefit from co-teaching for different perspectives and strengths.
- Diversity, Equity, and Inclusion
- Ethics would be good, and to have presenters that weren't strictly chamber; any course would benefit from a chamber/non-chamber pairing.
- Ethics, Leadership, Finance
- Flexible and open depending on the course/learning experience.
- For me personally, I would love to co-teach classes with Bob Harris. We have known each other for many years, we have a similar style, and we can riff off each other. Governance, policy development, and better boards would be fun to do. Cici, I am interested in the AI course. I teach and present and keynote on this all the time. I also bring in the latest technology and samples. We are actually building an AI component of AO.
- Foundations (fundraiser and programming); DEI; ethics (legal and practitioner); Strong Chambers/Associations for the future (panel?); CEO lessons learned (panel)?); Fundamentals/Advanced Strategies of Community and Economic Development; Communicating through Media; Managing Upward; Creating a Future-Ready Workforce; Evolving Membership Models; Business leadership in Education; Delivering Value
- Foundations.
- Governance - honestly, if Bob Harris is considering retiring, would love to co-teach with him.  Strategic planning, but really, I see it as an asset to enhancing my skills.
- Governance and Revenue Generation
- Governance, Government Affairs
- Government Affairs, Leadership, Partnerships and Advocacy.
- I could see the Revving Your Revenue, Sponsorship Solicitation, Industry Trends, all being co-taught. Membership and Dues Models could be as well. Great idea but the pairing of the instructors would really need to be a good pairing with complimentary instructors that compliment one another and "vibe" well together.

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- I like the concept of a collaborative approach to teaching. My thought is any of the courses could benefit from co-teaching.
- I recommend it be the courses that are enriched by real life experiences that the co-faculty share (the opposite of finance or accounting courses).
- I think it would be great to co-teach classes with a current Chamber Exec on faculty who I could collaborate with and hear about trends that would impact my teaching. Events class could be co-taught. As I think about it, I think that the the cores would be the best place to pilot this because of the interaction that usually happens during electives. I use a lot of collaboration in my courses, so we are always engaging. If another faculty member was added, it could diminish impact in an elective.
- I think several of the IOM Courses could be team taught such as the leadership, sponsorship, and communication ones.
- I think the "devil is the details" so to speak.  You would need to make sure the two teachers have good chemistry and I'm not sure how you would judge that until you actually tried it.  Is it worth the risk?  I'm not sure.
- I would be happy to co-teach any course that I have taught in the past.  I think this is an excellent way to train newer faculty or professional members who lack teaching experience.
- I'd be open to try with any topic.
- Leadership and Management courses
- leadership, advocacy
- leading from within, managers who motivate, strategic planning
- "Marketing and Communications
- Volunteer and Board Relations
- CEO Roundtable"
- Membership, finance, most of the core areas. Getting perspective from two sizes or types of organizations could be helpful.
- My mind goes back to college where one professor would lecture and someone else would lead and activity. That could be an option. Another thought would be to have a panel of people for a class with a moderator. I would be very interested in moderating. A panel for classes like CEO Lessons Learned would be great!
- Negotiations, Ethics, Partnership, Leadership, things that aren't textbook
- not sure
- Not sure
- Not sure. It would depend on the course and the chemistry between the instructors.
- Revenue generation/fundraising/membership

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- Strong Chambers for the Future
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- This can work for any course in my experience, however a clear course description/outline in advance is helpful
- This is a new idea for me that I will have to give more thought in an IOM context. In other environments, classes with big role play and practice opportunities lend themselves well to multiple-presenters.
- Uncertain as I am just starting with IOM.